

# Learning Objectives - Case Planning

As a result of this session you should be able to:

- •Ensure understanding of whose case plan it is
- Appropriately define goals that are measurable and realistic
- •Ensure case plan targets criminogenic needs and defines resources to be used

# What is Case Planning?

- Process by which the staff and the participant identify, agree upon and rank responsivity/criminogenic/ maintenance needs
- Based on validated risk and needs assessment tools and defines resources to be used
- Case plan addresses a broad range of participants needs and is NOT the treatment plan

## **Case Plan Components**

- Fluid and dynamic document!
- Identify client risk level and criminogenic needs
- Defines participant responsibilities
- Target moderate/high need and responsivity factors first!
- Clearly/concisely articulate client goals related to his/her need – specific goals so participants know what is expected of them – build a roadmap
- Incorporate assessments of readiness for change
  \*\*\*At minimum, case plan should be reviewed
  every six months\*\*\*

# How do you develop a case plan and keep it their goals and not ours?



## **Responsivity Needs**

- When participants first enter Treatment Courts....
- One of the most pressing goals is to ensure that they remain in treatment and comply with other reporting obligations
- Requires Treatment Courts to resolve symptoms or conditions that are likely to interfere with attendance or engagement in treatment

#### **Responsivity Needs**

- Severe Mental Illness
- Homelessness or Unstable Housing
- Trauma
- Motivation
- Withdrawal
- Anhedonia (diminished ability to experience pleasure)
- Other Basic Needs, (dental, eye sight, clothing appropriate for weather, child support, unpaid fines, food share, health insurance, STD testing, transportation, cell phone, medical needs etc.)
- Target these needs → to prevent participants from failing or dropping out of treatment early →increase retention

## **Criminogenic Needs**

- If not addressed—participants will have an increased risk to reoffend
- Deliver after the participant has stabilized, once responsivity needs have been addressed
- Criminal Thinking often leads to failure in Treatment Courts

# Targeting "Criminogenic Needs" - Interim

#### Big Four

- 1. Anti-social cognition
- 2. Anti-social companions
- 3. Anti-social personality/temperament
- 4. Family and/or marital

#### **Lesser Four**

- 1. Substance abuse
- 2. Employment
- 3. School
- 4. Leisure and/or recreation

#### **Maintenance Needs**

- Some needs, such as poor job skills, illiteracy, or low self-esteem, are often the result of living a nonproductive or antisocial lifestyle
- Rather than the cause of that liftstyle
- Treating noncriminogenic needs before treating responsivity or criminogenic needs is associated with increased criminal recidivism, treatment failure, and other undesirable outcomes

#### Maintenance Needs -Later/Final Phase

- Medical and dental
- Educations and vocational
  - -could be criminogenic need
- Health risk behaviors
- Overdose risk

#### Maintenance Needs -Later/Final Phase

- Treat Responsivity and Criminogenic Needs first
- Address maintenance needs after a reasonable period of sobriety
- Require maintenance activities as a condition of graduation
- Assess changes → Treatment Courts must respond to changes in criminogenic needs, responsivity factors, and stability
- Explore new interventions that may be appropriate for participants

# Development

- Who develops the case plan with the participant in your treatment program?
- A. Probation Agent
- B. Coordinator
- C. Case Manager
- D. Judge

# **Developing a Case Plan**

• Function: Assessment

- Tasks:
  - Initial determination of participant's needs, wants, strengths, resources
  - Initial determination of participant's psychosocial situation

# **Developing a Case Plan**

- Function: Planning
- Tasks In collaboration with the participant and the team:
  - Define participant goals
  - Develop strategies for each goal
  - Identify who is responsible for each action in the strategy
  - Establish timeframes

# **Developing a Case Plan**

- Function: Linkage
- Tasks:
  - Identify services and supports needed for the participant to meet his or her goals
  - Make referrals to appropriate services and supports
  - Provide the participant with information or assist the participant in accessing needed services

# **Developing a Case Plan**

- Function: Monitoring
- Tasks Maintain ongoing communication with services and supports, and conduct ongoing assessments of the participant's progress to determine:
  - Is the participant using the service?
  - Is the appropriate service being provided at an adequate intensity?
  - Is the participant benefiting from the service?
    - If not, return to planning and linkage functions

# **Developing a Case Plan**

- Function: Advocacy
- Tasks Help the participant access services for which he or she is eligible through:
  - Education of service providers
  - Persuasive communication
  - Negotiation
  - Use of policy and rights-protecting laws and rules

# Review of Case plan

- How often do you review your case plan?
- A. Every individual session
- B. Each week in staffing
- C. Monthly
- D. Quarterly

Please turn off your clicker when done!

#### **Practice Points**

- The language of the problem, goal, and strategy statements should be:
  - Specific
  - Understandable to the participant
  - Expressed in behavioral terms
- Case plan should include significant others and/or family members when appropriate.
- Case plan should be shared with prosocial supports by the participant as appropriate.

# **Practice Points**

- The plan is a specific activity that links the problem with the goal.
- It describes the services, who will perform them, when they will be provided, and at what frequency.
- Case plan should be reviewed by a Treatment Court team member and the participant during all individual sessions.

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# Are there structural differences between different courts?



# **Breakout 6**

- Review and refine your treatment referral process
- Analyze the treatment services available in your community and discuss how to fill gaps
- Review and refine your case planning process