

Disclaimer

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Tribal Healing to Wellness Court

www.wellnesscourts.org
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TRIBAL HEALING TO WELLNESS COURTS PROJECT

TLPI provides a Tribal Healing to Wellness Court Training and Technical Assistance Project which includes:

- Customized onsite and offsite technical assistance and resources to assist Tribal Healing to Wellness Courts in planning, implementation, and enhancement
- Regional and national trainings, including the Annual Tribal Healing to Wellness Court Enhancement Training
- The Tribal Healing to Wellness Court Publication and Webinar series

This project – currently funded under a grant from the [Bureau of Justice Assistance](#) - includes the www.WellnessCourts.org website which serves as a resource center for project resources and contains relevant law and policy updates for Tribal Healing to Wellness Courts





TLPI HEALING TO WELLNESS COURT TEAM



Precious Benally
(Diné)



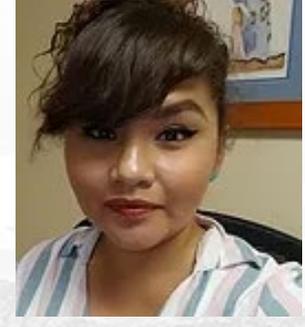
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Healing to Wellness Court Team Juvenile & Adult

Tribal Law and Policy Institute
Tribal Youth Resource Center

Guideline & Key Component

- JDTC Objective #3: Provide a JDTC process that engages the full team and follows procedures fairly.
- Key Component # 1: Individual and Community Healing Focus
 - HTWC brings together alcohol and drug treatment, community healing resources and the tribal justice process by using a team approach to achieve the physical and spiritual healing of the individual participant and promote Native nation building and the well being of the community.

The Team is a dedicated, multidisciplinary team that.....

- Manages the day-to-day operation and contact with participants
- Reviews and provides updates on participant progress
- Contributes observations and recommendations based on their expertise
- Meet on a regular basis for “staffing”
- Work collaboratively with parents to encourage active participation:
 - in regular court hearings
 - Supervision and discipline of their children in the home and community
 - Treatment programs

Activity

- The next few slides will have a description of a HTWC team member.
- A poll option will appear with options, please choose one

Team Considerations

- Great teams are about personalities, not just skills
- What is your role on the team?
- Are there professional ethics that you must consider while being part of the Adult/Juvenile HTWC team?
- Do your personal values align with those of the group?
- How do you interact/communicate with the rest of the team?
- The “Onboarding” process.

Importance of Clear Roles in Healing to Wellness Court

- Participants often come from families where roles are not clear
- Because roles & boundaries are not clear, no clear “leader”, opportunity to pit family members against one another.
- As Healing to Wellness Court Team, need to have clear roles & clear communication

Who's on the Team

- Judge
- Juvenile/Adult HTWC Coordinator/Case Manager
- Probation Officer (Adult and Juvenile)
- Treatment Providers
- Prosecutor
- Public Defender
- School Representative
- Tribal Elder/Cultural Program
- Tribal Education Program
- Law Enforcement

Case Scenario 1:

- Sasha Bear-Villalobos: Sasha is a 15yo unenrolled bi-racial female who identifies as Native American. She is in Phase 2 in the JHTWC and has been compliant up until recently. Sasha has begun to miss or reschedule every other treatment appointment and has had some “questionable” urine drug tests. Prior this recent activity, Sasha disclosed some past trauma to her counselor. Sasha was detained under the influence. The team is meeting to discuss her situation. Based on her recent behavior the treatment provider is recommending increasing her treatment services, that may include admission to a residential treatment center.
- Who’s call is it?

Case Scenario 2:

- Kyle Martinez is a 38yo Nez Perce tribal member, he is currently in Phase 3 of the HTWC. Kyle has been mostly compliant during his time in htwc, he has been issued three sanctions for past behavior, but has been compliant since entering phase 3. he called the htwc probation officer to ask for permission to leave the tribal boundaries for a job interview. He told the po that it just happened and needed to catch his ride to the job interview, or he would lose this opportunity.
- Who's call is it?

Case Scenario #3:

- Jackie Black is a 25yo Nez Perce female currently in Phase 2 of HTWC. During the team staffing the treatment provider recommends Jackie for an incentive, she has recently been driving other HTWC participants to a recovery support group. Most of the team is in favor of the incentive; however, the HTWC coordinator mentions that Jackie has not yet completed her required community service. The Judge asks for the group to “vote” on whether Jackie should get an incentive.
- Is voting a good idea?

HTWC Staffing

- **What:** The purpose of staffing is to present a coordinated response to the participants behavior.
 - **When:** Anytime prior to seeing the participant; Can be ongoing communication
 - **Who:**
 - ✓ Judge
 - ✓ Coordinator
 - ✓ Prosecutor
 - ✓ Defense Counsel/Advocate
 - ✓ Treatment
 - ✓ Probation
 - ✓ School Representative (JHTWC)
- Why:**
Providing current information on participant behavior

Staffing (cont.)

- Closed - others can be invited based on need
- Review of participant's progress
- Develop plan to improve outcomes
- Prepare for court hearing
- Consistent attendance by all team members

Sharing Information at Staffing

- ✓ Assessment Results pertaining eligibility; should include treatment & supervision needs
- ✓ Attendance at scheduled appointments
- ✓ Drug & alcohol test results
- ✓ Attainment of goals
- ✓ Evidence of resolution of “symptoms”
- ✓ Evidence of treatment-related attitudinal improvements
- ✓ Attainment of HTWC phase requirements
- ✓ Compliance with electronic monitoring, home visits,
- ✓ Attendance & school improvements (JHTWC)

Sharing Information

- Legally Validated Consent Document that specifies what elements of information will be shared, with whom and for what authorized period of time.
- Can be written into the individual “role descriptions”

Sharing Information at Staffing (cont.)

- ✓ Commission of new offenses
- ✓ Menacing or disruptive behavior directed toward staff members, participants or other persons

Judge

- Message: “Someone in authority cares”
- Key Component #7: Ongoing involvement of a THTWC Judge with the THTWC team and staffing, and ongoing THTWC Judge interactions with each participant are essential.
- JDTC Guideline 3.2 & 3.3:
 - The Judge should interact with the participants in a non-judgmental and procedurally fair manner.
 - The Judge should be consistent when applying program requirements (including incentives and sanctions)

Duties of the Judge

- Leader of the team
- Knows the participant and family by name
- Knows the case
- Knowledgeable about JHTWC policies and procedures
- Encourages them to succeed
- Emphasizes treatment
- Approachable
- Not Intimidating
- Treats them fairly and with respect

Program Coordinator

- Tribal Juvenile Healing to Wellness Coordination Staff will wear many “hats”
 - Project Coordinator
 - Planning and Development
 - Partnership Development
 - Team Leader/Team Player with Multi-Disciplinary Staff and Partners (Court, Social and Health Services, Local Schools, Stakeholders etc.,)
 - Serves as a “Connector” and “Leader” to support overall Wellness Court development
- May be a:
 - Court Administrator
 - Senior Probation Officer
 - Case Manger
 - Clinician

Program Coordinator - Duties

- Maintain timely & accurate records
- Oversees contractual and fiscal obligations
- Schedules court sessions and staffing meetings
- Orientates new hires or new team members
- Orientates participant and families of JHTWC
- Serves as the “hub” of communication for the team

Probation Officer/Supervision

- Supervises and monitors HTWC participants outside of the court setting.
- Develops and monitors compliance with case plans
- Administers drug tests
- Follows up with participants to ensure they participate in treatment programming, attend school and have access to recovery support

Treatment Provider

- Responsible for all related treatment services, including:
 - Culturally appropriate responsive drug & alcohol treatment, mental health treatment
 - Assessing the level of service for the participant*
 - Delivery of treatment programming with fidelity to evidence based models*
 - Develops an individualized treatment plan; shares a “court version” with the team
 - Provides regular treatment progress reports on each participant to the team

Prosecutor

- Reviews the case and determines if participant is eligible for program
- Files necessary legal documents
- Holds participants accountable for meeting their requirements

Public Defender/Advocate

- Represents the expressed interest of and advocates for the youth; giving them a voice in court

School Representative

- Presents the schools perspective; makes the JHTWC team aware of concerns or school resources that may serve the team and the participants
- Sensitizes the team to the culture and context of the school environment
- Participates in the aftercare planning for the participant

Cultural Liaison/Elder

- Provides “Cultural Guidance” to the team and participant
- Assists in identifying cultural resources, programming or opportunities for participants and families.
- Liaison between the JHTWC and community

Tribal Education Program

- Help to identify educational resources for participants

Questions?

UPCOMING TLPI EVENTS

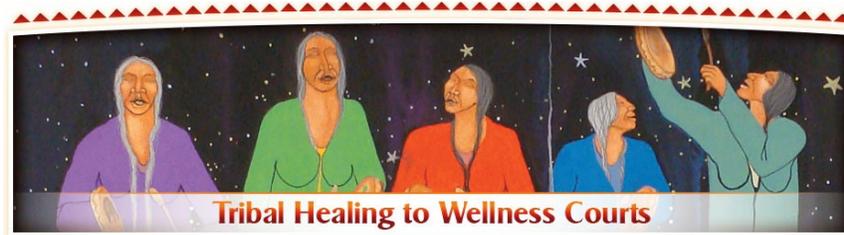


NADCP Rise22 Tribal Track

Dates: July 25-28

Location: Nashville, TN

Website and Registration Information: <https://www.nadcp.org/conference/>



2022 Tribal Healing to Wellness Court Enhancement Training

Dates: September 26-28

Location: Isleta Conference Center – Albuquerque, NM

Website and Registration Information: <https://www.enhancementtraining.org/>





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