Alphabet Soup: Understanding Treatment Language, Reports & Phasing Up

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Introductions

Treatment providers

Role on the team

- Attend staffings and status hearings
- Report on progress towards treatment goals
- Conduct assessments
 - Determine appropriateness for treatment court
 - Determine level of care
- Advocate for teams to refer to Evidenced Based Practices

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Our training

- Meet them where they're at
- Harm reduction
- Biopsychosocial approach

Biology Physical Health Genetic Vunerabilities Drug Effects

Social
Peers
Family Circumstances
Family Relationships

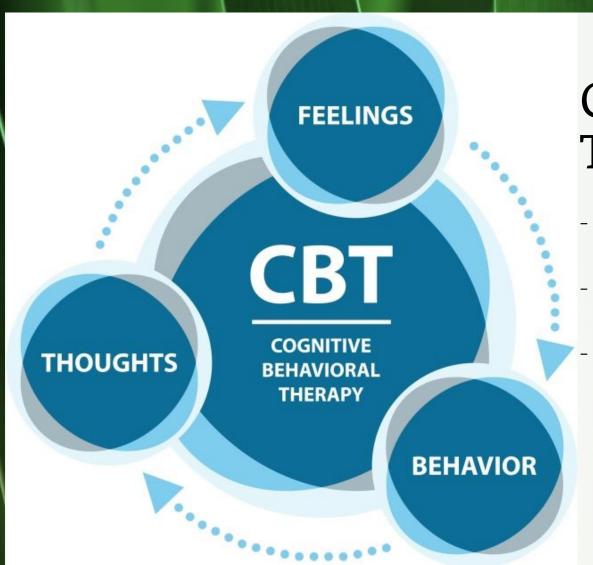
Physical Health Coping Skills Social Skills Family Relationships Self-Esteem

Psychological

Evidenced Based Practice

- Behavioral therapy or cognitive behavioral therapy
- Interventions are documented in treatment manuals
- Treatment providers are trained to provide within fidelity
- Adherence to the treatment is maintained

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Cognitive Behavioral Therapy (CBT)

- CBT is the basis to many treatment modalities
- Interrupting this cycle helps lead to more prosocial behavior
- All models we discuss today are CBT based

Matrix

Elements of Matrix

- The Matrix Model Intensive Outpatient Program is a treatment approach for substance use.

Treatment includes:

- Relapse Prevention Group
- Family Education Group
- Early Recovery Skills Group
- Social Support Group
- Individual Counseling
- Adjustment Group

Duration:

- 35 weeks

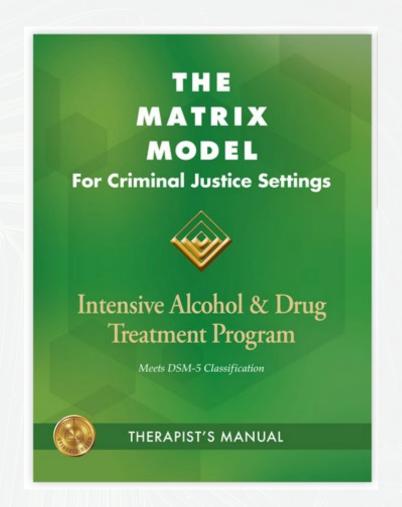
When should someone be referred

- This program is where participants often start
- If a participant returns to use while in the program, a return to a portion of Early Recovery Skills group is recommended
- Participants should be encouraged to remain in Social Support post-graduation as long as it is mutually beneficial

Matrix

When completed, participants should be able to:

- Identify triggers
- Identify coping skills
- Identify warning signs of relapse
- Identify and use sober supports



Moral Reconation Therapy

Summary of program:

- MRT is a cognitive based group
- Focus is to address criminal thinking and increase healthy decision making
- Group should be gender specific

Duration:

- About 24 weeks

When to refer:

- Early in the program
 - Consider schedules and clinical stability

MRT Steps

Participants will progress through

- 1. Honesty
- 2. Trust
- 3. Acceptance
- 4. Raising Awareness
- 5. Healing damaged relationships
- 6. Helping others

- 7. Long term goals and identity
- 8. Short term goals and consistency
- 9. Commitment to change
- 10. Maintain positive change
- 11. Keeping moral commitments
- 12. Choosing moral goals

Standard Operating Procedures

Gender specific groups

Point system for groups

- 1 point for being on time to group
- 1 point for turning in practice work completed fully and on time
- 1 point for turning in planner-completed fully and on time
- 1 point for following all group rules
- 1 point for bringing relevant risky situations to group and being ready to participate

Hourly planners-15 min increments-able to see the whole week when open

Point system translates into percentage for completion of group

- 90 or higher=HIGH HONORS
- 80% or 89%=successful completion of group
- 70% of 79%=completion of group
- 69 % or lower=may need to restart group

CBI-SA: Cognitive Behavioral Interventions – Substance Abuse

CBI-SA is a curriculum designed for individuals who are moderate to high need in the area of substance use. The University of Cincinnati Corrections Institute (UCCI) developed the curriculum, it refers frequently to the legal effects of substance use and works well with those involved in the criminal justice system.

CBI-SA

Elements of CBI-SA

Cognitive, social, emotional, and coping skills development

Duration:

- 39 Sessions

Focus:

- Pre-Treatment
- Motivational Engagement
- Cognitive Restructuring
- Emotional Regulation
- Social Skills
- Problem Solving
- Success Planning

CBI-SA

When completed, participants should be able to:

- Tell you the components of a behavior chain and in the proper order
- Share with you a variety of social skills and how they use them
- Identify which emotion regulations skills they use most often and how to stack emotional regulation skills
- State the components of problem solving and how they have used it when they have two conflicting wants
- Tell you what makes up their Success Plan
- At the end, participants should be able to identify a risky situation and be confident in navigating the situation to make a responsible decision

AP

Purpose of AP:

- Structured in a way to assist participants in practicing skills they learned in CBI-SA

Refer when:

- Participants have completed all components of CBI-SA, including their success plan

Duration:

- Average 6-12 weeks
- Individualized based on participant need

AP

Four levels of AP:

- 1. Graduated Practice
- 2. Skill Selection
- 3. Multiple Skill Use
- 4. Unguided Practice

When completed, participants should be able to:

 Recognize and manage high risk situations on their own – within the community – with confidence and accuracy

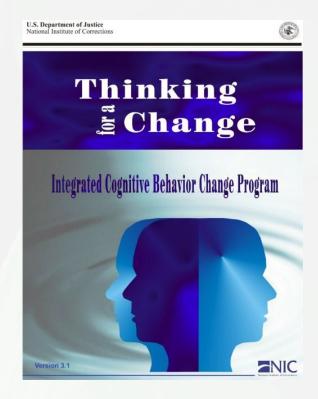
Thinking 4 Change

Elements of T4C

- Gender specific group
- 90 minute groups

Duration:

- 26 sessions
- Weekly or twice weekly depending on agency



T4C

When should someone be referred

 Someone struggles with antisocial thinking, antisocial personality disorder, or antisocial peers, and/or someone struggles with criminal thinking When completed, participants should be able to:

- See a risky criminal situation and know how to reduce or eliminate risks using skills they learned
 - Skills include thinking reports and social skills

Seeking Safety

Summary of program:

- Present-focused coping skills group
- Focuses on trauma and addiction
- Group should be gender specific

Duration:

- 25 topics, generally done in a weekly group

When to refer:

- Anytime! This group is stabilization focused
- Considerations
 - Ability to attend/schedule
 - Sobriety

Seeking Safety Topics

- Interpersonal topics:

- Honesty, Asking for Help, Setting Boundaries in Relationships, Getting Others to Support Your Recovery, Healthy Relationships, Community Resources

- Cognitive topics:

 PTSD: Taking Back Your Power, Compassion, When Substances Control You, Creating Meaning, Discovery, Integrating the Split Self, Recovery Thinking

Behavioral topics:

 Taking Good Care of Yourself, Commitment, Respecting Your Time, Coping with Triggers, Self-Nurturing, Red and Green Flags, Detaching from Emotional Pain (Grounding)

- Combination topics:

- Introduction/Case Management, Safety, Life Choices, Termination

Dialectical Behavioral Therapy Skills Group

Elements of DBT

Educational and skills based group

Modules

- Mindfulness
- Interpersonal Effectiveness
- Emotion Regulation
- Distress Tolerance

Duration:

- About 34 weeks (8 months)

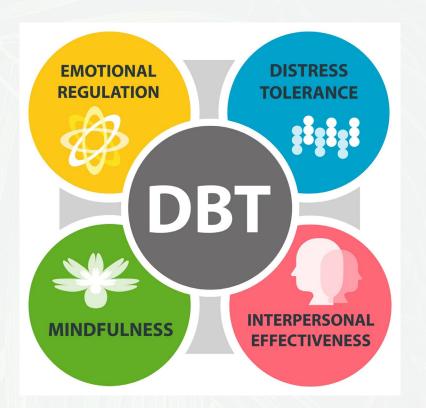
When should someone be referred:

- Able to maintain some periods of sobriety
- In need of coping skills for strong emotions
- Trouble identifying and regulating emotions

Dialectical Behavioral Therapy Skills Group

When completed, participants will be able to:

- Have improved relationships
- Regulate emotions
- Apply skills to future situations





Individual Therapy

Treatment Court Standards indicate this should be weekly in initial phases

Modalities

- Eye Movement Desensitization and Reprocessing (EMDR)
- Cognitive Behavioral Therapy (CBT)
- Solution Focused
- Motivational Interviewing

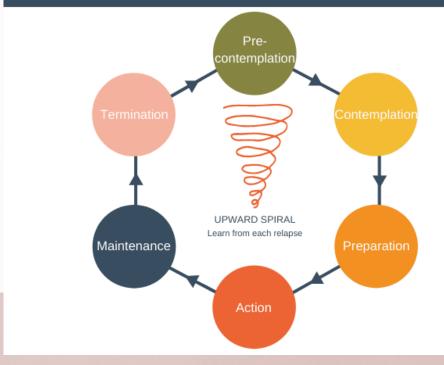
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Individual Therapy

How do we know it's working?

- Increased use of coping skills
- Recognition of triggers and warning signs
- Decrease in substance use
- Progression through stages of change and motivation

The Stages of Change Model



Putting it together

- How to facilitate these conversations with teams
 - Be curious!
 - Does your treatment program use the ASAM?
 - What treatments do your programs provide?
 - Are you aware of some of the evidenced based practices in this area or open to training?

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

- Crisis intervention
- Orient to the program
- Ongoing assessment
- Treatment plan

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

- Stable housing
- Reliable attendance
- Therapeutic alliance
- Clinical stability

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

- Prosocial routine
- Prosocial skills
- Abstinence efforts

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

- Life Skills Curriculum
- Adaptive Role
- Early Remission
 - 90 days of clinical stability and abstinence

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

- Recovery-Management Activities
- Prevention Plan
- Restorative Justice Activity
- Abstinence Maintenance

Clinical Stability

- Determined by treatment provider
- "Treatment professional must be confident that they are no longer experiencing clinical symptoms that are likely to interfere with their ability to attend sessions, benefit from the interventions, and avoid substance use, including withdrawal symptoms, persistent substance cravings, anhedonia, executive dysfunction, and acute mental health symptoms like depression or anxiety."

Phase Focuses:

- 1. Acute Stabilization
- 2. Psychosocial Stabilization
- 3. Pro-Social Stabilization
- 4. Adaptive Life Skills
- 5. Recovery Maintenance

Abstinence:

- Often a distal goal in Phase 1 and 2, may be proximal goal in Phase 3
- Abstinence should be a proximal goal by Phase 4
 - This phase is the only one with a time requirement of <u>approximately</u> 90 days of sobriety
- Abstinence should be a managed goal in Phase 5

Sanctions v. Service Adjustments

- Use service adjustments NOT sanctions until distal goals become proximal
- This is after participants are in early remission
 - Early remission is 90 days without clinical symptoms that interfere with ability to attend sessions, benefit from interventions, or avoid substance use
 - Treatment providers notify team when the participant has been clinically stable long enough for abstinence to be considered a proximal goal
 - Treatment provider also notifies team if the goal returns to being a distal goal

- No more compliance dates!
- More focus on clinical stability
- Phasing up happens when proximal goals become managed



Thank you!

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